**Halloween and make up a scary story**

Страшные истории   6-7 класс

***Цели урока:***

Развитие навыков диалогической речи.

Закрепление навыков изучающего чтения.

Совершенствование навыков письменной речи.

**Ход урока**

**Организационный момент**

Good morning pupils! I am glad to see you today. Today we'll have a party at our lesson because today all people all over the world celebrate Halloween.

We shall have a talk about Hallowe'en and make up a scary story. And start our lesson.

First of all let's listen about the history of this holiday.Very good. Now let's read about this holiday, let's learn more about its traditions and customs. (**сообщение что за праздник хеллоин традиции**).далее игра

**Фонетическая разминка**

Let's play a game. Be active and try to remember as many English words on the topic "Superstitions" as you can. **T:** Good afternoon dear children. Today is the 31st of October. This day children in The UK celebrate their favourite holiday Halloween. This lesson we try to understand why they like it and know more about English traditions. Welcome to the party! Let's celebrate Halloween. If you are not afraid of witches, vampires, ghosts and skeletons, of course! Are you ready to start?

**Сообщение о истории праздника затем вопросы по празднику:**

**4 История праздника**

. The history of the Halloween is very interesting but complicated. Let’s listen the story and answer the questions.

- Как я вам уже сказала, сегодня мы с вами узнаем о празднике”Хэллоуин”.

Этот праздник сопровождается весельем и древними обрядами. В ночь на Хэллоуин люди зажигают фонари, чтобы отогнать злых духов. Дети вырезают на тыквах лица и вставляют внутрь свечи. Такую тыкву называют “Джек – фонарщик”.

**Halloween – History and Traditions**

**Halloween is both a secular and religious holiday celebrated by Americans on October 31, although countries all over the world celebrate Halloween or a form of it. Christian churches may celebrate All Hallows Day or All Saints Day. The secular celebration is marked by dressing up in costumes and trick-or-treating and carnival style events characterized by spooky elements such as ghosts.**

**The original source of Halloween is believed to be of pagan tradition, although many believe the Christian celebrations came first. These festivals often honored gods of fruits, such as the Roman Pomona. Others, like the festival of Parentalia, may have honored the deceased.**

**Jack-o-lanterns were carved to light nighttime paths and protect from these evil spirits. The carved pumpkin’s namesake comes from the legend that a boy named Jack paraded through the town with a pumpkin in which he’d trapped the devil. The devil curses Jack upon his release and condemns him to spend forever in hell. When the gates open on Halloween, Jack would escape hell to wreak havoc upon the town. The Jack-o-Lanterns were supposed to trick Jack into thinking it held the devil, scaring him off.**

**Halloween also borrows elements from the Christian tradition. The name comes from All Hallows Eve, the day that Christians spent honoring the deceased and the saints. As a Holy Day of Obligation, some observers honor those in purgatory by ringing bells. Many Halloween traditions come from a mixture of these Christian and pagan traditions. The influx of Irish and Scottish immigrants during the 19th century brought the celebration to America. The traditions and imagery of Halloween are largely adopted from horror stories and gothic works—ghosts, vampires, other monsters, haunted houses, skeletons.**

**Some community events may also be held to celebrate. At the Cathedral of St. John the Divine, New York City holds the Halloween Extravaganza and Procession of Ghouls. The event screens a horror film and then holds the procession, which features many extravagant costumes.**

**Traditions of Halloween**

**Trick-or-Treating is the practice of children dressing up in costume to ring doorbells for candy. When the door opens, they will say, “Trick or treat? Give me something good to eat,” which is sometimes followed by, “if you don’t, I don’t care, I’ll pull down your underwear!”**

**Some children may opt to collect for charity, such as the UNICEF coin boxes that observers can donate change into as the child collects candy. Since 1952, UNICEF has sponsored this fundraising event, collecting more than $118 million since.**

**Children will often dress in a Halloween costume, such as a witch or a ghost. They may choose instead to dress of as a fictional or real figure they admire. For example, they may choose to emulate figures like Batman and Abraham Lincoln rather than something with an evil theme.**

**Many groups, especially children, will tell ghost stories on Halloween. The first poltergeist was reported in Germany in 856 CE. Pliny the Younger, a Roman statesman, was known for telling ghost stories within his letters.**

**1. On what day is Halloween celebrated?**

**2. what colours are associated with Halloween?**

3. What traditions of Halloween do you know?

**4. what Children say on Halloween?**

5. Who can walk through walls? (ghosts)

4. What are the symbols of Halloween?

Your first task is to answer the questions. Take the cards, read the questions and answer. I’ll give you the points for the right answers.

**В опросы:**

1. When do the British people celebrate Halloween?

2. What do children wear on Halloween?

3. Who walks door to door?

4. What do children shout?

5. What do usually people give children when they open the door?

6. What are popular games for this holiday?

**Ответы:**

1. The British people celebrate Halloween on October 31st.

2. The British people wear costumes of witches, ghosts, skeletons and masks.

3. Children go door to door.

4. Children shout «trick or treat».

5. Candies, chocolate, fruit and some money.

6. Music chair andbobbing for apples

Две команды Witches and Vampires(Ведьмы и Вампиры).

***Игра «Назови рифму»***

Учитель называет слово, ученики должны подобрать рифму к этому слову (слова по теме «Суеверия»). Ученик, назвавший слово, получает жетон. Победителем данной игры является ученик, который набрал больше жетонов. Учитель может развесить на доске таблички со словами, которые должны употребить учащиеся.

Composition.*(Superstition)*

Will.*(Kill)*

Fourteen.*(Thirteen)*

Rats.*(Cats)*

Lucky.*(Unlucky)*

Leave.*(Believe.)*

Mate.*(Rate.)*

Shoe.*(Horseshoe.)*

Date.*(Hate.)*

Back.*(Black).*

* Ok. Now I' d like you to find out all the keywords of this holiday. Listen and repeat after me. Trick-or-treat
* Vampire
* Jack-o'-lantern
* Witch
* Ghost
* Pumpkin
* Candle
* Heaven
* Hell
* Judgment Day
* Bat
* Decorate
* Midnight

Are you a scady-cat? *(Вы трусишки – ввод понятия, объяснение его значения)*

На доске –  I'm afraid of….  Can you continue the sentence? These pictures will help you!  
*(Я боюсь... Закончите предложение. На доске картинки с изображением разной нечисти и атрибутов, связанных с праздником)*



– Now, please, match these words with the pictures on the blackboard. А теперь соедините слова с картинками

1) The first task for the teams is to find the words (from the board) in the grid as fast as possible. *(Первое задание для команд – найти слова в таблице)*

*(За выполнение каждого задания зарабатывают карточки-баллы в свой котелок.)*

2) A Spooky Poem.

There are very many traditional Halloween songs and poems. *(Существует множество традиционных песен и стихов-страшилок на Хэллоувин)*

|  |  |
| --- | --- |
| It’s Halloween! It’s Halloween! The moon is full and bright. And we shall see what can’t be seen On any other night! | Skeletons and ghosts and ghouls Grinning goblins fighting duels Werewolves rising from their tombs, Witches on their magic brooms. |

I propose you to become a spooky poet. Make a poem out off these lines. *(Я предлагаю вам стать поэтом-сочинителем стихов-страшилок. Кто быстрее составляют  четверостишия и приклеивают на плака. Каждой команде по одному четверостишию).*

**Рассказ историй:** Do you like to listen to scary stories? Do you know some of them? Work in groups of three and make up a story for Hallowe'en night. You may draw some pictures for it. It's time to listen to your stories. Who will start? Let's choose the best one.

3) – What do you know about the history of this holiday? *Дети рассказывают то, что они знают,зачитывают то, что нашли в Интернете.*  
– Now let’s have a look on our whiteboard and read some information in English.  
*(Читают  информацию со слайдов презентации на английском языке, затем*5) Why do English people celebrate this holiday? Why is it on the 31st of October? What happens this day? *(Почему англичане празднуют этот праздник, почему именно 31 октября, что происходит в этот день? Информация от участников команд +  читают  информацию со слайдов презентации на английском языке, затем учитель диагностирует уровень понимания, задавая вопросы участникам команд, и раздает баллы за правильные ответы)*

**6.Конкур загадок.**

**Учитель:**

**-**Now it’s time for riddles**,**riddles about Halloween! Your task is to raise your hands, if you know the answer, of cause!!!А сейчас время для загадок!!!

Та команда, которая правильно отвечает – получает балл! Если участники команд выкрикивают ответ, а не поднимают руку, у команды отнимается балл.

Дети отгадывают загадки:

1. I flight at night because I don't like light (Bat)

2. I'm scary and white. I come out at night. Who am I? (Ghost)

3. I've got soft black fur. When you hold me I purr. Who am I?

4. I'm round on all sides. I've got a light inside. Who am I? (Jack-o-lantern)

5. I've got a black cat and a big pointed hat. Who am I? (Witch)

6. I’m yellow or white. I smile on Halloween night. Who am I? (Moon)

-  Thank you very much!

**В конце урока**: I was very glad to work with you today. As for our competition the team of "..." wins. My congratulations. I wish you a happy Halloween. The lesson is over, you can be free, good bye.