



МЕТОДИЧЕСКИЙ  
БОКС

Всё по коробочкам!

# Avicii ft. Aloe Blacc

## Wake Me Up

**Ex. 1. Look at the pictures. What/who do you see?  
Describe/compare them.**



Pic.1

Pic.2

Pic.3

Pic.4

**Ex. 2. Answer the questions:**

- What is the most amazing being at different stages of life? And why?
- If the story is about one person, does she have any regrets, hope or good memories (look at pic. 4)?

**Ex. 3. Listen to the fragment from the song and write down as many words as you can. Have you heard it before? What do you think it is about?**

**Ex. 4. Read the lyrics and fill in the gaps transforming capitalized words. Listen to the song to check it out.**

Feeling my way through the 1) \_\_\_\_\_  
2) \_\_\_\_\_ by a beating heart  
I can't tell where the journey 3) \_\_\_\_\_  
But I know where 4) \_\_\_\_\_  
They tell me I'm too young 5) \_\_\_\_\_  
They say I 6) \_\_\_\_\_ in a dream  
Well life will pass me by if I 7) \_\_\_\_\_ up  
my eyes  
Well that 8) \_\_\_\_\_ fine by me  
So wake me up when it 9) \_\_\_\_\_ all over  
When I'm 10) \_\_\_\_\_ and I'm 11) \_\_\_\_\_  
All this time I was finding 12) \_\_\_\_\_  
And I didn't know I 13) \_\_\_\_\_

DARK  
GUIDE  
END  
START  
UNDERSTAND  
CATCH UP  
NOT/OPEN  
BE  
BE  
WISE/OLD  
I  
LOOSE

**Ex. 5. Let's play BINGO! Choose 9 words from the box and write them down into the table below.**

hope, darkness, hands, heart, weight, world, chance, journey, plans, young, dream, game, life, love, prize, eyes, fine, time


**Cross the words out you hear in the fragment of the song.  
Got all 9 words, say BINGO!**

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## Wake Me Up

### KEYS:

**Ex. 1.** Students need to describe or compare people from the pictures. Let them use any adjectives to describe the age, clothes and so on. It's a good task for revising 'Degrees of Comparison' or 'Adjectives – Word Order' as well.

**Ex. 2.** Ss answer the questions. They can disagree. Remind them to give reasons.

**Ex. 3.** Play the fragment from the song (verse 2) two times, students will write the words down. Then check it with them, but don't give the script.

*The script*

I tried carrying the weight of the world  
But I only have two hands  
I hope I get the chance to travel the world  
But I don't have any plans  
I wish that I could stay forever this young  
Not afraid to close my eyes  
Life's a game made for everyone  
And love is the prize

**Ex. 4.**

1	DARKNESS
2	GUIDED
3	WILL END
4	TO START
5	TO UNDERSTAND
6	AM CAUGHT UP
7	DON'T OPEN
8	IS
9	IS
10	WISER
11	OLDER
12	MYSELF
13	WAS LOST

**Ex. 5.** This task is a good way to check how attentive your students are.

I tried carrying the weight of the world  
But I only have two hands  
I hope I get the chance to travel the world  
But I don't have any plans  
I wish that I could stay forever this young  
Not afraid to close my eyes  
Life's a game made for everyone  
And love is the prize

\* After all the tasks are done you may return to the students' predictions and discuss whether they were true or not.

**ENJOY  
TEACHING  
THROUGH LISTENING**