



Avicii ft. Aloe Blacc

Wake Me Up

**Ex. 1. Look at the pictures. What/who do you see?
Describe/compare them.**



Pic.1

Pic.2

Pic.3

Pic.4

Ex. 2. Answer the questions:

- What is the most amazing being at different stages of life? And why?
- If the story is about one person, does she have any regrets, hope or good memories (look at pic. 4)?

Ex. 3. Listen to the fragment from the song and write down as many words as you can. Have you heard it before? What do you think it is about?

Ex. 4. Read the lyrics and fill in the gaps transforming capitalized words. Listen to the song to check it out.

Feeling my way through the 1) _____
2) _____ by a beating heart
I can't tell where the journey 3) _____
But I know where 4) _____
They tell me I'm too young 5) _____
They say I 6) _____ in a dream
Well life will pass me by if I 7) _____ up
my eyes
Well that 8) _____ fine by me
So wake me up when it 9) _____ all over
When I'm 10) _____ and I'm 11) _____
All this time I was finding 12) _____
And I didn't know I 13) _____

DARK
GUIDE
END
START
UNDERSTAND
CATCH UP
NOT/OPEN
BE
BE
WISE/OLD
I
LOOSE

Ex. 5. Let's play BINGO! Choose 9 words from the box and write them down into the table below.

hope, darkness, hands, heart, weight, world, chance, journey, plans, young, dream, game, life, love, prize, eyes, fine, time

**Cross the words out you hear in the fragment of the song.
Got all 9 words, say BINGO!**



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KEYS:

Ex. 1. Students need to describe or compare people from the pictures. Let them use any adjectives to describe the age, clothes and so on. It's a good task for revising 'Degrees of Comparison' or 'Adjectives - Word Order' as well.

Ex. 2. Ss answer the questions. They can disagree. Remind them to give reasons.

Ex. 3. Play the fragment from the song (verse 2) two times, students will write the words down. Then check it with them, but don't give the script.

The script

I tried carrying the weight of the world
But I only have two hands
I hope I get the chance to travel the world
But I don't have any plans
I wish that I could stay forever this young
Not afraid to close my eyes
Life's a game made for everyone
And love is the prize

Ex. 4.

1	DARKNESS
2	GUIDED
3	WILL END
4	TO START
5	TO UNDERSTAND
6	AM CAUGHT UP
7	DON'T OPEN
8	IS
9	IS
10	WISER
11	OLDER
12	MYSELF
13	WAS LOST

Ex. 5. This task is a good way to check how attentive your students are.

I tried carrying the weight of the world
But I only have two hands
I hope I get the chance to travel the world
But I don't have any plans
I wish that I could stay forever this young
Not afraid to close my eyes
Life's a game made for everyone
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* After all the tasks are done you may return to the students' predictions and discuss whether they were true or not.

ENJOY
TEACHING
THROUGH LISTENING