

## **Сценарий внеклассного мероприятия по английскому языку в 7 классе «Do you speak English?»**

### **Цели игры:**

1. Развивать неподготовленную речь учащихся.
2. Развивать творческие способности учащихся.
3. Воспитывать интерес к изучению предмета.
4. Обобщить страноведческие знания учащихся, полученные на уроках английского языка.

### **Образовательные задачи:**

1. Развивать умение понимать английскую речь;
2. Развивать навыки монологической и диалогической речи;
3. Формировать культурную грамотность учащихся;
4. Обучать культуре общения.

### **Развивающие задачи:**

1. Развивать умение работать в коллективе и принимать совместное решение;
2. Развивать положительные личностные качества (ответственность, доброжелательность, чувство взаимопомощи).
3. Развивать и тренировать внимание, память, мышление.

### **Воспитательные задачи:**

1. Воспитывать уважение к культуре своей страны и стран изучаемого языка.

Данное мероприятие – командный конкурс. От каждого 7 класса представлена команда, состоящая из 6-8 человек. Каждая команда сидит за своим столом.

На доске при помощи магнитов размещаются листы с названиями конкурсов, с обратной стороны листов указано количество баллов, присуждаемых за этот конкурс. Жюри подводит итог после каждого конкурса и записывает результаты на доске.

### **Ход мероприятия.**

1. Введение. Ведущий сообщает правила игры, представляет жюри, проводит беседу на английском языке для установления очередности команд.
2. Основная часть. Конкурсы.
3. Итог игры. Награждение команд – призеров.

## **The Script for an extracurricular activity in English.**

### **The 7<sup>th</sup> grade**

#### **“Do you speak English?”**

##### **The aims of the game:**

1. To develop students ' untrained speech.
2. To develop students' creative abilities .
3. To train interest in the learning of the subject.
4. To summarize students ' cross-cultural knowledge, obtained at the English lessons.

##### **Educational aims**

1. To develop the ability to understand English speech:
2. To develop skills of monologue and dialogue speech;
3. To form students ' cultural literacy;
4. To teach the culture of communication.

##### **Developing aims:**

1. Develop the ability to work in a team and make a joint decision;
2. Develop positive personal qualities (responsibility, goodwill, sense of mutual assistance).
3. Develop and train attention, memory, thinking.

##### **Educational objectives.**

- 1. To train the respect for the culture of your country and to the countries of the target language.**

This event is a team competition. Each 7 th grade represented by the team. Each team sits at its own table. On the board with the help of magnets are placed sheets with the names of competitions, on the reverse side of the sheets indicates the number of points awarded for this competition. The jury sums up the results after each contest and records the results on the board.



### **The Course of the Competition.**

1. Introduction. The host reports the rules of the game, represents the jury, conducts a conversation in English to establish the order of the teams.
2. Main part. Competitions.
3. The result of the game. Awarding of prize – winning teams.

Good afternoon dear contestants, jury and guests of our competition!

#### **Task 1: Quiz “Facts about English” (max 7 points)**

1. English is not native in this country, it is another official language.
  - a) Canada
  - b) South Africa
  - c) New Zealand
2. Complete the proverb: Bad news ...
  - a) in a day
  - b) you'll catch none
  - c) travels fast
3. Complete the sentences: At the end of the 16th century, English
  - a) didn't exist
  - b) was native of about 6 million Englishmen
  - c) was widely spoken in the world.
4. English has a vocabulary of about
  - a) 100 000 words
  - b) 185 000 words
  - c) 500 000 words.
5. There is no word in English rhyming with
  - a) black
  - b) orange
  - c) white
6. Many words borrowed from Italian are names of
  - a) sports
  - b) food
  - c) clothes
7. English is a native language in
  - a) India
  - b) the USA
  - c) Ireland

Answers: 1-b; 2-c; 3-b; 4-c; 5-b; 6-b; 7-b

#### **Task 2 Idioms Match the idioms with the phrases explaining their meaning (max 7 points)**

- 1) A fat cat.
- 2) To let cat out of the bag.
- 3) Like cat and dog.
- 4) Like cat on a hot roof.

- 5) Put the cat among the pigeons.
- 6) Has the cat got your tongue?
- 7) Like the cat that got the cream.

- a) Very pleased about something.
- b) To do something that makes people angry.
- c) Lost your tongue?
- d) To tell people a secret.
- e) Fighting badly.
- f) Somebody rich and powerful
- g) In a nervous or excited way.

Answers: 1-f, 2-d, 3-e, 4-g, 5-b, 6-c, 7-a

### **Task 3 : Unscramble words (max 5 points)**

Guess the word

- 1) nidciotyra (a book that gives words in alphabetic order)
- 2) terinprete (a person who repeats what someone else is saying by translating it into another language)
- 3) eravega (ordinary, not special or the middle member of a group)
- 4) osliantoi (to be alone without having someone to see or speak to)
- 5) iengorf (not native)

Answers: dictionary, interpreter, average, isolation, foreign

### **Task 4: Social English (max. 7 points)**

Match phrases and situations

1) Sorry, I didn't get this. Could you say it again, please?	a) you've left your book at home and want to say you're sorry
2) Can I have a copy, please?	b) you don't understand what your teacher has just said
3) How do you call this thing in English?	c) you want to know if it's your turn to read the text
4) Is it my turn? (Am I next?)	d) you want to know how to say smth in a better English
5) I'm afraid, I've left my book at home.	e) you want to get a copy of something
6) How do you spell this word?	f) you don't know how to say smth in English and want your teacher to help you
7) What's a better way of saying this?	g) you don't know how to spell word

Answers: 1) b; 2)e; 3)f; 4) c; 5) a; 6)g; 7) d

### **Task 5 Lexical competition**

I.

give opposites (max 14 points).

polite, modern, firstly, useless, happy, to forget, unrelated

Answers:

polite – rude

modern – old-fashioned

useless – useful

happy – disappointed

to forget – to memorize

unrelated – related

II.

Task: Complete the sentences using the missing words: over, on, off, along, up, away, down

- 1) Jack is always the last to get \_\_\_\_.
- 2) I'm afraid, I can't join you for the party: I really must get \_\_\_\_\_ to my studies.
- 3) The two children are getting \_\_\_\_\_ well, as far as I know.
- 4) The fish was really huge, but it got \_\_\_\_\_.
- 5) All young actors have to learn to get \_\_\_\_\_ their fear of the public.
- 6) I saw Sarah get \_\_\_\_\_ the train but then I lost sight of her.
- 7) Hello! How are you getting \_\_\_\_\_?

Answers: 1)up, 2) down, 3) along, 4)away, 5) over, 6) off, 7)on

### **Task 6 “Books, books, books” ( 4 points)**

Match the text and title of the book

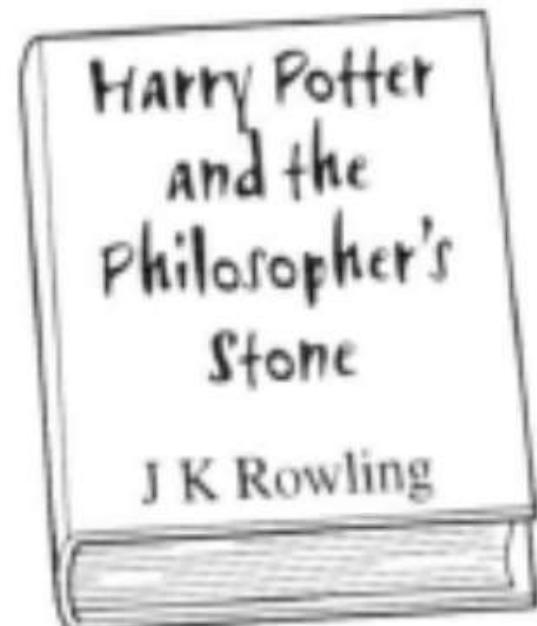
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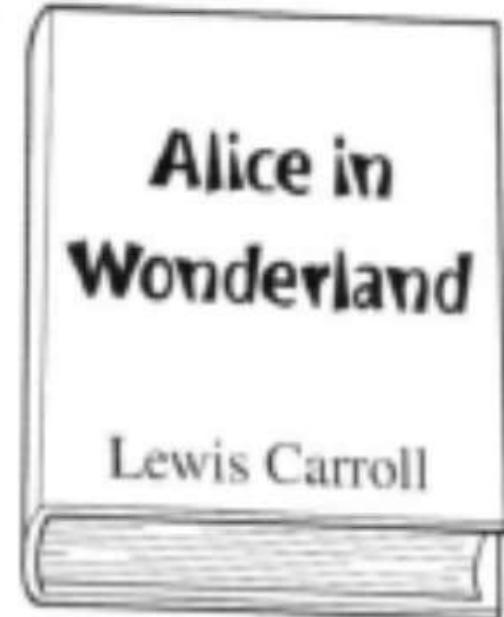
b



c



d



1

This is the story of an orphan who lives with his aunt and uncle. His aunt and uncle are very kind to him and he loves them both very much. The boy is thin and weak and wears glasses, until one day, during a school visit to a laboratory, a radioactive spider bites him. After that, he suddenly becomes strong and athletic and he does not need his glasses anymore because he can see very well. He quickly develops special powers. He can climb very high buildings and move through the city, jumping from one building to another with the help of a special spider's thread that comes out of his arms. After a criminal kills his Uncle Ben, the boy becomes a super-hero who fights crime and protects people from danger.

2

One day a little girl goes for a walk with her older sister. Suddenly she sees a white rabbit running past her. The rabbit is unusual because it is wearing clothes and talking. It is worried and looking at its watch because it is late. The girl follows the rabbit down a hole and arrives in a marvellous country full of strange animals and people. She has a lot of adventures in this wonderful land: she grows very big and then very small, she meets the Queen of Hearts and she has tea with the 'Mad Hatter'. In the end, she finds her way back to her sister in the real world.

3

This is the story of an orphan who lives with her aunt and uncle in Kansas. Her aunt and uncle are very kind to her and she loves them very much. One day when she is alone in the house, a cyclone comes and the strong winds lift it high up into the sky, carrying her and her pet dog to a strange land called Oz. The house falls on the Wicked Witch of the East and kills her. The people are very happy with the girl and give her the dead witch's silver shoes. The girl wants to go home, so she must find the wizard who can help her. The girl has a lot of adventures. She meets three friends: the Tin Man, the Cowardly Lion and the Scarecrow. They are chased by the Wicked Witch of the West, who wants the silver shoes because they have magical powers. In the end, the girl's friends help her to find the wizard, and the girl and her pet dog can go back home.

4

This is the story of an orphan who lives with his horrible aunt, uncle and cousin. The aunt and uncle are very unkind to the boy and make him sleep in the cupboard under the stairs. On his eleventh birthday, he meets Hagrid, an ogre, who brings him a letter from his new school, called 'Hogwarts'. This is not an ordinary school: it is a school for witches and wizards, because the boy has magical powers. At the school, the boy and his new friends have their first adventure. They discover a stone that has special powers – it can make you live forever. The boy must find the stone and protect it from Voldemort, a wicked wizard who is the boy's enemy.

#### Task 7 Quick Round of Question (1 minute, max. 18)

1. name 3 English-speaking countries

2. name 3 sports popular in the UK.
3. name 3 famous Englishmen
4. name 3 colours of the UK flag
5. name 3 cities in the UK
6. name 3 cities in the US

**Points**

Nº	team 1	team 2	team 3
task 1			
task 2			
task 3			
task 4			
task 5			
task 6			
task 7			
Total:			