**Конспект урока английского языка**

**Класс – 3**

**Тема – «Моя школа. Школьные предметы»**

**Тип – занятие сообщения и усвоения новых знаний**

**Цель урока:** Обучение устной речи (диалогической и монологической)

**Задачи урока:**

**Обучающие:**

* Повторение изученной и введение новой лексики по теме: “Школа”
* Обогащение и усложнение лексического запаса при ведении диалогов, в монологическом высказывании о школе
* Учить анализировать информацию, обобщать и сравнивать ее.

**Развивающие:** развитие речевых способностей, внимания, мышления, памяти и воображения.

**Воспитывающие:** развитие самостоятельности, умения работать с партнером, быть членом команды; развитие интереса к английскому языку.

Структура занятия

**1.Орг. этап**

**2. Постановка цели и задач**

**3. Актуализация знаний**

T: Answer my questions, please.

1 Are you ready for school? What have you got in your bag?

2. Do you have many friends at school?

3. Do you work hard at school?

4. Do you like your school?

5. Is you school big or small?

T. Make up the dialogue, using the phrases

Give me a pen, please (Could you give me a pen)

Take it (Here you are)

Thank you

**T.Try to match the words with the pictures as in example.**

|  |  |
| --- | --- |
| **Classroom** |  |
| Class mates |  |
| Exercise book |  |
| Pencil case |  |
| Black board |  |
| School bag |  |

T.Write the words. What do you do using these things?

Textbook - read

Workbook - write

Rubber - clean

Glue – stick

Pencil- draw

Dictionary - translate

**4. Первичное усвоение новых знаний**

T. What subjects do you know? What’s you favourite subject at school?

Maths

Russian

Literature (reading )

English

Art

Music

PE (physical education)

IT ( Information technology)

**5 . Первичная поверка понимания**

**Find 8 names of school subjects. First read the horizontal lines then read the vertical lines.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| E | R | U | S | S | I | A | N | A | L |
| G | E | O | G | R | A | P | M | R | I |
| F | N | E | A | U | P | D | U | T | T |
| T | G | M | A | T | H | S | S | H | E |
| L | L | I | K | F | E | Y | I | R | R |
| B | I | O | L | O | G | Y | C | D | A |
| O | S | D | A | U | V | E | A | L | T |
| K | H | I | S | T | O | R | Y | W | U |
| H | I | S | M | E | R | B | I | T | R |
| G | E | O | G | R | A | P | H | Y | E |

**6. Первичное закрепление**

**Read about Jack and fill in necessary worlds to the text.**

|  |
| --- |
| School, homework, cant, is good at, reading |

Jack Wilson is not organized. He is often late for\_\_\_\_\_\_\_\_\_\_\_\_. He doesn’t do his\_\_\_\_\_\_\_\_ every day. He doesn’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_books. But Jack\_\_\_\_\_\_\_\_\_\_\_\_ sport. He spends too much time on the football field. So, he\_\_\_\_\_\_\_\_\_spend more time on his homework.

Jack Wilson is not organized. He is often late for school. He doesn’t do his homework every day. He doesn’t like reading books. But Jack is good at sport. He spends too much time on the football field. So, he can’t spend more time on his homework.

**T. Try to match questions and answers and make dialogue.**

1. What is the number of your school?

2. My school is large.

3. How many floors has your school got?

4. There are four floors in my school.

5. Is your school large or small?

6. The number of my school is four

7. Do you like your school?

8. Your school is old, isn’t it?

9. Yes, I do.

10. You are right. My school is about 30 years old

**7. Информация о дом. задании**

**8. Рефлексия. Подведение итогов**